

Arkansas History/Project Learning Tree Correlation for Grades 7-8

* The activity can be used to teach the concept or allows students to practice the concept using Arkansas specific information

**The activity supports the concept

Revised 2006

Arkansas History

Arkansas History provides a study of the history of Arkansas. The course addresses the geographic features and economics of our state, focusing on political, social, religious, military, scientific, and cultural developments that have occurred over time. This course is more rigorous than Arkansas History in grades K-6. This one-semester course stresses application, problem-solving, higher-order thinking skills, and use of classroom performance based/open-ended assessments with rubrics. Arkansas History is required by Act 787 of 1997 and the Standards for Accreditation; it does not require Arkansas Department of Education approval.

Strand	Standards
Geography	
	1. Students shall research the geographical regions of Arkansas.
Early Arkansas	
	2. Students shall examine the pre-territorial periods of Arkansas.
	3. Students shall explain the significant contributions of early explorers.
Territorial Period to Statehood	
	4. Students shall examine factors related to statehood.
Secession through <i>Reconstruction</i>	
	5. Students shall examine the causes and effects of the Civil War on Arkansas.
<i>Reconstruction</i> through <i>Progressive Era</i>	
	6. Students shall identify political, social, and economic changes in Arkansas.
World War I through the 1920s	
	7. Students shall examine the political, social, and economic growth in Arkansas.
Great Depression	
	8. Students shall discuss the effects of the Great Depression on Arkansas.
World War II to Present	
	9. Students shall examine the effects of World War II and other events upon the modernization of Arkansas.

Strand: Geography

Content Standard 1: Students shall research the geographical regions of Arkansas.

		Project Learning Tree Activity
G.1.AH.7-8.1	Compare and contrast the six geographical land regions of Arkansas: <ul style="list-style-type: none"> • Ozark Mountains (plateau) • Ouachita Mountains • Arkansas River Valley • Mississippi <i>Alluvial Plain</i> • Crowley's Ridge • West Gulf Coastal Plain 	70 Soil Stories*
G.1.AH.7-8.2	Identify and map the major rivers of Arkansas	NC
G.1.AH.7-8.3	Describe factors contributing to the settlement of Arkansas (e.g., climate, water, accessibility)	70 Soil Stories* 92 A Look at Lifestyles* 95 Did You Notice?*
G.1.AH.7-8.4	Research the origins of key place names in Arkansas (e.g. towns, counties, and landforms)	NC
G.1.AH.7-8.5	Examine the economic effect of Arkansas' natural resources: <ul style="list-style-type: none"> • diamonds • bauxite • forestry products • oil 	52 A Look at Aluminum** 82 Resource-Go Round** 92 A Look at Lifestyles** 95 Did You Notice?*

Strand: Early Arkansas

Content Standard 2: Students shall examine the pre-territorial periods of Arkansas.

EA.2.AH.7-8.1	Compare and contrast pre-historic cultures in Arkansas: <ul style="list-style-type: none"> • Archaic • Woodland • Mississippian traditions 	18 Tale of the Sun** 75 Tipi Talk** 90 Native Ways** 95 Did You Notice?*
EA.2.AH.7-8.2	Identify significant elements in the success of pre-historic cultures in Arkansas: <ul style="list-style-type: none"> • location • food sources 	75 Tipi Talk** 90 Native Ways** 95 Did You Notice?*
EA.2.AH.7-8.3	Compare and contrast the cultural characteristics of early Indian tribes in Arkansas: <ul style="list-style-type: none"> • Osage • Caddo • Quapaw 	18 Tale of the Sun** 75 Tipi Talk** 90 Native Ways** 92 A Look at Lifestyles** 95 Did You Notice?*
EA.2.AH.7-8.4	Identify Arkansas Post as the first permanent European settlement in Arkansas	NC
EA.2.AH.7-8.5	Discuss reasons for migration to pre-territorial Arkansas (e.g., <i>Mississippi Bubble</i>)	92 A Look at Lifestyles** 95 Did You Notice?*
EA.2.AH.7-8.6	Discuss the changing ownership of Arkansas: <ul style="list-style-type: none"> • Spain • France • United States 	NC
EA.2.AH.7-8.7	Describe the effects of the <i>New Madrid Earthquakes</i> on Arkansas using primary and secondary sources and available technology	NC

Strand: Early Arkansas

Content Standard 3: Students shall explain the significant contributions of early explorers.

EA.3.AH.7-8.1	Discuss the impact of the first European explorers in Arkansas: <ul style="list-style-type: none">• Hernando De Soto• Robert de LaSalle• Jacques Marquette and Louis Joliet	95 Did You Notice?*
EA.3.AH.7-8.2	Identify key individuals and groups related to the settlement of Arkansas: <ul style="list-style-type: none">• Henri De Tonti• John Law• Thomas Nuttall• William Dunbar• George Hunter• Henry Schoolcraft• G.W. Featherstonhaugh• Bernard de La Harp	NC

Strand: Territorial Period to Statehood

Content Standard 4: Students shall examine factors related to statehood.

TPS.4.AH.7-8.1	Explain the effects of the Missouri Compromise on Arkansas's settlement patterns	NC
TPS.4.AH.7-8.2	Explain the advantages of territorial status (e.g., court system, government assistance, transportation, economy)	95 Did You Notice?**
TPS.4.AH.7-8.3	Discuss the process leading to territorial status (e.g., Northwest Ordinance, township, sections)	NC
TPS.4.AH.7-8.4	Identify the contributions of Arkansas' territorial officials: <ul style="list-style-type: none"> • James Miller • Robert Crittenden • Henry Conway • James Conway • Ambrose Sevier • <i>"The Family"</i> 	NC
TPS.4.AH.7-8.5	Describe the movement of the territorial capital from Arkansas Post to Little Rock using available technology	NC
TPS.4.AH.7-8.6	Discuss the contribution of William Woodruff's, <u>The Arkansas Gazette</u> to the growth and development of Arkansas	NC
TPS.4.AH.7-8.7	Discuss the process to achieve statehood: <ul style="list-style-type: none"> • petition for statehood • congressional approval • Michigan/Arkansas • June 15, 1836 	95 Did You Notice?*
TPS.4.AH.7-8.8	Discuss the decline and removal of American Indian tribes in Arkansas	90 Native Ways**

Strand: Secession through *Reconstruction*

Content Standard 5: Students shall examine the causes and effects of the Civil War on Arkansas.

SR.5.AH.7-8.1	Discuss the controversy leading to the secession of Arkansas (e.g., state leaders, <i>cooperationists</i> , Secession Convention, May 6, 1861)	NC
SR.5.AH.7-8.2	Define confederation and identify the weaknesses of the Confederacy	NC
SR.5.AH.7-8.3	Discuss how the Union and Confederate governments exerted power to fight the war (e.g., draft, first income tax, wars recruitment)	NC
SR.5.AH.7-8.4	Compare the Confederacy to the government under the Articles of Confederation	NC
SR.5.AH.7-8.5	Identify the contributions of noteworthy Arkansans during the Civil War period	NC
SR.5.AH.7-8.6	Explain the existence of dual governments in wartime Arkansas: <ul style="list-style-type: none">• Washington, Arkansas• Little Rock, Arkansas	NC
SR.5.AH.7-8.7	Identify the major Civil War battlefields in and near Arkansas	NC

Strand: *Reconstruction through Progressive Era*

Content Standard 6: Students shall identify political, social, and economic changes in Arkansas.

RP.6.AH.7-8.1	Describe the <i>Reconstruction</i> Era in Arkansas: <ul style="list-style-type: none"> • <i>Freedmen's Bureau</i> • <i>Brooks-Baxter War</i> • resurgence of the Democratic Party • approval of the 1874 Constitution 	NC
RP.6.AH.7-8.2	Describe the effects of <i>sharecropping</i> on society in Arkansas	92 A Look at Lifestyles** 95 Did You Notice? **
RP.6.AH.7-8.3	Describe the development of manufacturing and industry in Arkansas using available technology (e.g., railroad, timber, electricity)	82 Resource-Go-Round** 92 A Look at Lifestyles** 95 Did You Notice? **
RP.6.AH.7-8.4	Describe the economic challenges Arkansas farmers faced during the post- <i>Reconstruction</i> period	92 A Look at Lifestyles**
RP.6.AH.7-8.5	Describe the development of the public school system in Arkansas (e.g., Charlotte Stephens, Mifflin Gibbs)	NC
RP.6.AH.7-8.6	Discuss the contributions of political leaders in Arkansas during the <i>Progressive Era</i> (e.g., Jeff Davis, Joe T. Robinson, Charles Brough, George Donaghey, Hattie Caraway)	NC

Strand: World War I through the 1920s

Content Standard 7: Students shall examine the political, social, and economic growth in Arkansas.

W.7.AH.7-8.1	Describe the contributions of Arkansans in the early 1900s (e.g., troops to World War I, Field Kindley, Louise Thaden, Scott Joplin)	95 Did You Notice? **
W.7.AH.7-8.2	Examine the economic effects of the oil boom on southern Arkansas	95 Did You Notice? **
W.7.AH.7-8.3	Explore the effects of tourism on the economy: <ul style="list-style-type: none">• Hot Springs• Ozarks• Murfreesboro diamond mines	35 Loving It Too Much **

Strand: Great Depression

Content Standard 8: Students shall discuss the effects of the Great Depression on Arkansas.

GD.8.AH.7-8.1	Describe the economic and social effects of the 1927 flood on Arkansas using primary and secondary sources	94 By the Rivers of Babylon** (Enrichment) 95 Did You Notice?**)
GD.8.AH.7-8.2	Describe the consequences of the 1930 drought on Arkansas using available technology	94 By the Rivers of Babylon** (Enrichment) 95 Did You Notice?**)
GD.8.AH.7-8.3	Examine the results of bank closures on Arkansas	NC
GD.8.AH.7-8.4	Discuss the effects New Deal programs had on society in Arkansas during the Great Depression (e.g., Works Progress Administration, Civilian Conservation Corps, Civil Works Administration)	NC
GD.8.AH.7-8.5	Explore the economic and social consequences of the Great Depression	95 Did You Notice?**)

Strand: World War II to Present

Content Standard 9: Students shall examine the effects of World War II and other events upon the modernization of Arkansas.

WWP.9.AH.7-8.1	Identify contributions of Arkansans during World War II: <ul style="list-style-type: none"> • military • wartime industry • domestic food production to feed the military 	95 Did You Notice?*
WWP.9.AH.7-8.2	Describe the social and economic effects of World War II on Arkansans	95 Did You Notice?*
WWP.9.AH.7-8.3	Research Japanese relocation camps and prisoner of war camps in Arkansas using available technology	
WWP.9.AH.7-8.4	Examine the civil rights movement in Arkansas using primary and secondary sources (e.g., Little Rock Central, Hoxie)	95 Did You Notice?*
WWP.9.AH.7-8.5	Identify political leaders and their major contributions after World War II (e.g., Sid McMath, Orval Faubus, J. William Fulbright, John McClellan, Winthrop Rockefeller, Wilbur Mills, Dale Bumpers, David Pryor, Bill Clinton, Mike Huckabee)	95 Did You Notice?*
WWP.9.AH.7-8.6	Examine the economic development of Arkansas after World War II (e.g., timber industry, catfish farms, poultry industry, agriculture, retail, tourism, labor unions)	95 Did You Notice?*
WWP.9.AH.7-8.12	Identify significant contributions made by Arkansans in the following fields: <ul style="list-style-type: none"> • art • business • culture • medicine • science 	95 Did You Notice?*